



## Science

- ★ We will continue to observe plant growth
- ★ We will finish our unit on plant and animal structures and reproduction
- ★ We will review and test for our unit on plant and animal structures and reproduction
- ★ We will begin to study energy and ecosystems

## Social Studies

- ★ We will finish state facts 51-60 Pennsylvania geography
- ★ We will begin state facts 61-70 Pennsylvania government
- ★ We will continue career conversations and projects

## **IMPORTANT REMINDERS:**

- ★ October 20th: Trunk or Treat from 6:00-7:00 pm
- ★ Book Fair on Monday at 9:00 am
- \* Red Ribbon week please see note sent home Friday
- ★ October 28th 10Am-2Pm Treats on the trail at Somerset Lake Park
- ★ Please continue to check the Daily Folder and Planner for important information



## Week of October 23rd-27th

\*Lesson Plans are Subject to Change\*

	MONDAY October 16 2	TUESDAY October 17 3	WEDNESDAY October 18 4	THURSDAY October 19 5	FRİDAY October 20 6
Science	Catchup and review O: TSWBAT recall and discuss topics from Unit 3 A:  Interactive notebook Science book Unit 3  E: student responses	Unit 3 Review and test	O:TSWBAT Define and explain science vocabulary TSWBAT discuss populations, habitats and niches A:	TSWBAT discuss populations, habitats and niches A:  ★ Interactive notebook  ★ Science book Unit 4  ★ Classroom conversation E: student responsesses	TSWBAT discuss populations, habitats and niches TSWBAT discuss food chains A:  ★ Interactive notebook ★ Science book Unit 4 ★ Classroom conversation E: student responses
Social Studies	O:TSWBAT begin understanding of PA facts A:  ★ PA facts 41-50 ★ Benjamin Franklin videos E: student participation	O:TSWBAT begin understanding of PA facts A:  ★ PA facts 41-50 ★ Benjamin Franklin videos E: student participation	O:TSWBAT begin understanding of PA facts A:	O:TSWBAT begin understanding of PA facts A:	O:TSWBAT begin understanding of PA facts A:

<sup>\*</sup>Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.

<sup>\*</sup>Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

<sup>\*</sup>Lesson plans are subject to change due to student pace